

GUILDHE CLIMATE CRISIS REPORT

CASE STUDY: TEACHING

Leeds Arts University

Leeds Arts University produces a sustainability report which includes a case study on their mapping of courses against the Sustainable Development Goals. The University also holds annual sustainability awards for student work across all courses with the winning entries highlighted in the report.

All teaching and learning at the university ensures that students acquire the relevant skills, knowledge and understanding to enable them to progress into employment within the creative industries.

Number of SDGs addressed within student projects*

This year has seen an increase in student engagement across a broader range of the SDGs.



A single student project often addresses several SDGs and as such the final number does not represent total number of projects

Throughout 2020/21 we have continued to develop the process of mapping contribution to the goals across all courses, recording how and where the SDGs are integrated in curriculum content and delivery, and how they are embedded within individual students' projects. 71% of courses have mapped the coverage of the SDGs within the curriculum and student work.

Within each course there is a natural alignment with many of the SDGs, with student work demonstrating engagement within the context of their individual creative practice.

[Read the full GuildHE Report: Tackling the Climate Crisis: A View From Smaller and Specialist Universities and Colleges](#)

